

Safeguarding Children

Recognition & Response in Child Protection: educational programme for doctors in training

LEVEL 1 TRAINING DAY

TRAINER SELECTION AND TRAINING MECHANISM: ROUTE 2: ST4-ST7s in paediatrics

Eligibility

If you have been nominated to become a trainer following a CPRR course you also need to have completed a Generic Instructor Course (GIC) or equivalent. If you have attended an equivalent course you should send the course programme to the Child Protection (CP) Facilitation course centre when you apply for a place on the course.

If you have not attended either the GIC or an equivalent course then you should be able to demonstrate via your CV that you have experience of one-to-one teaching and/or undergraduate teaching (particularly PBL). Your CV should be sent to the centre when you apply for a place on the course if this is your route to achieving eligibility.

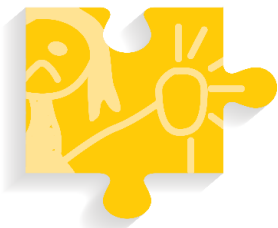
Anyone who embarks on the process who is not eligible will not be allowed to teach on courses and any costs incurred in completing the process will not be reimbursed.

Process

If you are eligible then you can then apply for a CP Facilitation course (see programme below). The course fee for attending the CP Facilitation course should be covered by the individual trainers CPD funds.

When you have completed the CP Facilitation course you will then be shadowed and assessed when you teach on the first two CPRR courses.

Trainers should teach on 3 courses and complete the Part A (VLE component) every 2 years, to retain their trainer status.



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Child Protection Facilitation Trainer Course

(short course for trainers who have completed a GIC equivalent)

08.30 – 09.00	Faculty meeting
09.00 – 09.15	Welcome, aims and objectives []
09.15 – 10.00	Group dynamics review []
10.00 – 10.50	Experiential exercise []
10.50 – 11.10	Break/refreshments

Facilitating small groups	Faculty	11.10 – 12.30
Practice running a discussion (Station 1)		A
Practice running a discussion (Station 2)		B
12.30 – 13.15	LUNCH	
13.15 – 13.30		Introduction to role play

Simulation teach	Faculty	13.30 – 14.00
Videos & discussion (Station 1)		B
Videos & discussion (Station 2)		A
14.00 – 14.45		Conversation mapping
14.45 – 15.00	Break/refreshments	

Role Play	Faculty	15.00 – 16.30
Simulation & feedback		A
Simulation & feedback		B
Simulation & feedback		C
16.45 – 17.00		Reflection and closure
17.00 – 17.15		Faculty meeting