

ALSG's medical education & training programmes improve outcomes for people in life-threatening situations, anywhere along the health care pathway, anywhere in the world.

[Book Here](#)



CPRR curriculum and key information

This is a 2-day course comprising of online modular education through our VLE, the equivalent to 1-day's training, plus a 1-day course either delivered remotely or face-to-face. The course is run throughout the UK and overseas and cost varies across course centres.

Modular education: nine e-modules

- Topic 1: Overview
- Topic 2: Background
- Topic 3: How do you feel?
- Topic 4: CAN: physical
- Topic 5: CAN: non-physical
- Topic 6: What do you do?
- Topic 7: Working together
- Topic 8: Outcomes
- Topic 9: Assessment

1-day course with lectures, workshops and role play

Lectures

- Introduction and background
- Outcomes
- What did you learn?
- Where do you go from here?

Workshops

- Recognising child abuse and neglect and patterns of injury
- How do you feel?
- Working together

Role Play

- Doctor/Carer consultations

Candidate criteria and eligibility

This Child Protection: Recognition and Response course has been developed for:

- Doctors in training (ST1-ST3), core trainees in paediatrics, emergency medicine and in general practice.
- Specialty trainees may attend dependent on the availability of spaces.
- Paediatric specialty dentists who are ST3 grade and above, may attend courses with appropriate specialty dentistry trainers (see list of dates on website).
- Candidates should also have had some practical safeguarding experience within the NHS

Information for dentistry candidates

The course has been adapted with support from the British Society for Paediatric Dentistry (BSPD). Dentistry candidates will also receive a copy of the DoH handbook 'Child Protection and the Dental Team: an introduction to safeguarding children in dental practice'.

CPRR

Child Protection: Recognition and Response (SGC Level 3)

What do you see in the picture? The apparently unhappy child or the red bag she's carrying? To combat child abuse and to protect children, it is vital to develop your awareness, that is, notice what you are focusing on and notice what you're not focusing on. This nationally recognised course enables you to:

- Recognise signs and symptoms of the possible range of abuse and or neglect in children of all ages
- Respond competently and confidently, knowing what knowledge and skills are needed to recognise child abuse
- Know how to make a referral to the relevant agency or professional group and to find out the outcome of a referral
- Understand the importance of follow-up to the health and developmental outcome for the child

This package was developed as a collaboration between RCPCH, ALSG and NSPCC. It is supported and maintained in partnership by RCPCH and ALSG. BSPD contribute the dental elements.

Assessment and certification

Continuous assessment takes place throughout the course. If you are successful, you will be issued with a CPRR certificate which is valid for four years, and you will have continued access to the e-modules during that time.

Recertification options

Recertification is not a requirement as the next level course is more appropriate (see Child Protection in Practice course).

Resources

- > [Publications](http://bit.ly/ALSGPub) - <http://bit.ly/ALSGPub>
- > [Testimonials](http://bit.ly/ALSG_Testimonials) - http://bit.ly/ALSG_Testimonials

¹ Daniel Waeland, Director of Education & Training, RCPCH

² Moore et al, 2013, NHS Future Forum *Education and Training – next stage*, London.

Booking a course

To book your next course, simply scan this code using your smart phone or visit us online at <http://bit.ly/ALSGcourses>



Issue April 2022

“Child Protection: Recognition & Response (CPRR) training is about discerning the indicators in possible child abuse and neglect cases which investigates the hidden signs which aren’t immediately obvious and provides a structured approach to managing this sensitive topic.

The course provides the candidate with the knowledge and skills to recognise child abuse, as well as how and who to refer a case to, and looks at the importance of following-up which is essential so the child is professionally cared for throughout the entire time.”¹

Continuous Professional Development

Revised guidance from the Academy of Medical Royal Colleges emphasises that the focus of CPD should be on its quality and reflection of its impact on a clinician’s practice, rather than the amount of time spent on the activity. The responsibility for identifying CPD requirements rests with the individual and should be based on their personal areas of practice and personal development plan agreed at their annual appraisal. Although one ‘CPD credit’ will normally equate to one hour of educational activity, the amount of educational activity obtained from a specific event may vary between individuals depending on an individual’s specific learning outcomes.



Information for educators and managers

This course has been jointly developed by the Royal College of Paediatrics and Child Health (RCPCH), Advanced Life Support Group (ALSG) and the National Society for the Prevention of Cruelty to Children (NSPCC). As charities, we invest any surpluses in educational resources and work as partners to develop exceptionally high-quality programmes. Please see the [RCPCH website](#) for further information on these safeguarding educational programmes and their SGC levels.

Important course updates and references

There are currently no course updates or references for CPRR.

Becoming a CPRR Instructor

There are two potential routes to becoming a CPRR instructor:

- **Route 1:** Put forward as having instructor potential at the end of your CPRR course.
- **Route 2:** Self-nomination with the recommendation of a senior colleague or working group member.

More information on both routes can be found [here](#).

Courses to consider

You may also wish to consider the following courses:

- [PLS - Paediatric Life Support](http://bit.ly/PLS_FS) - http://bit.ly/PLS_FS
- [APLS - Advanced Paediatric Life Support](http://bit.ly/APLS_FS) - http://bit.ly/APLS_FS
- [NAPSTaR - Neonatal, Adult and Paediatric Safe Transfer and Retrieval](http://bit.ly/NAPSTaR_FS) - http://bit.ly/NAPSTaR_FS

“What we want to see is increased consistency and quality in education and training and consequently in people’s outcomes and experiences...service delivery and education are fundamentally interlinked.”²