

ALSG's medical education & training programmes improve outcomes for people in life-threatening situations, anywhere along the health care pathway, anywhere in the world.



[Book here](#)

## CPIP curriculum and key information

This is an online education programme with individual e-modules costing £25 per e-module. An introduction will be included with all e-modules.

### E-modules:

- Adverse childhood experiences (ACEs)
- Medical assessment
- Physical abuse bruises and burns
- Abusive head injury
- Child sexual abuse
- Looked after children
- Disability
- Child death review

### Further e-modules coming soon:

- Legislation
- Fractures
- Dental neglect

The course is delivered on an online learning platform and each topic has a variety of modalities including text, videos, case studies, e-scenarios and interactive activities.

This is not a comprehensive level 3 training programme but can be used to complement and provide the knowledge required as part of a combined training programme to achieve level 3 competencies.

### Candidate criteria and eligibility

The CPIP e-modules aim to provide specialty trainees with a deeper working knowledge required for child protection practice, building on prior awareness. The programme is aimed at higher trainees in paediatrics, however, trainees from other specialties may also find it useful.

- You must be an ST4 or above, or equivalent (e.g. ANP) on the middle grade rota.
- Completed the Child Protection Recognition and Response (CPRR) course, or equivalent training.\*

Candidates who have not completed this level of training course will be required to undertake elements of it on-line prior to commencing the Child Protection in Practice modules.

Please see the [RCPCH website](#) for further information on the safeguarding educational programmes and their SGC levels.

\*If you have completed alternative training that covers the competencies, or would like to enquire, please email [enquiries@alsg.org](mailto:enquiries@alsg.org) with details and we will review your application.



# CPIP

## Child Protection in Practice

### (SGC Level 3)

A nationally recognised online course for specialty trainees:

- To provide the some of the competencies required for on-going child protection practice.
- Further consolidates on the competencies acquired in the 'Child Protection: Recognition and Response' programme.
- All of the learning outcomes have been mapped directly to the RCPCH HST core competencies at level three.

*This package was developed as a collaboration between RCPCH, ALSG and NSPCC. It is supported and maintained in partnership by RCPCH and ALSG. BSPD contribute the dental elements.*

## Assessment and certification

At the end of each e-module, you will be issued with a certificate of completion.

## Resources

- > [Publications](http://bit.ly/ALSGPub) - <http://bit.ly/ALSGPub>
- > [Testimonials](http://bit.ly/ALSG_Testimonials) - [http://bit.ly/ALSG\\_Testimonials](http://bit.ly/ALSG_Testimonials)

<sup>1</sup> INTERCOLLEGIATE DOCUMENT Third edition: March 2014, *Safeguarding children and young people: roles and competences for health care staff*

<sup>2</sup>Moore et al, 2013, NHS Future Forum *Education and Training– next stage*, London.

## Booking a course

To book your next course, simply scan this code using your smart phone or visit us online at <http://bit.ly/ALSGcourses>



Issued: June 2021

*“To protect children and young people from harm, all healthcare staff must have the competences to recognise child maltreatment and to take effective action as appropriate to their role”<sup>1</sup>*

## Continuous Professional Development

Revised guidance from the Academy of Medical Royal Colleges emphasises that the focus of CPD should be on its quality and reflection of its impact on a clinician’s practice, rather than the amount of time spent on the activity. The responsibility for identifying CPD requirements rests with the individual and should be based on their personal areas of practice and personal development plan agreed at their annual appraisal. Although one ‘CPD credit’ will normally equate to one hour of educational activity, the amount of educational activity obtained from a specific event may vary between individuals depending on an individual’s specific learning outcomes.



## Information for educators and managers

This course was developed as a collaboration between the Royal College of Paediatrics and Child Health (RCPCH), Advanced Life Support Group (ALSG) and the National Society for the Prevention of Cruelty to Children (NSPCC). It is supported and maintained in partnership by RCPCH and ALSG. As charities, we invest any surpluses in educational resources and work as partners to develop exceptionally high-quality programmes.

## Courses to consider

You may also wish to consider the following courses:

- > [APLS - Advanced Paediatric Life Support](http://bit.ly/APLS_FS) - [http://bit.ly/APLS\\_FS](http://bit.ly/APLS_FS)
- > [CPRR – Child Protection: Recognition and Response](http://bit.ly/CPRR_FS) - [http://bit.ly/CPRR\\_FS](http://bit.ly/CPRR_FS)

*“What we want to see is increased consistency and quality in education and training and consequently in people’s outcomes and experiences...service delivery and education are fundamentally interlinked.”<sup>2</sup>*