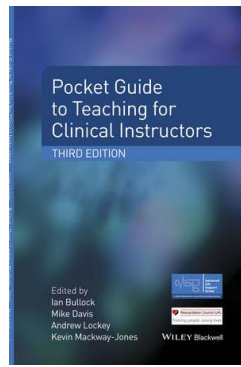


ALSG's medical education & training programmes improve outcomes for people in life-threatening situations, anywhere along the health care pathway, anywhere in the world.



ALSG's GIC course is accredited by the AoME



GIC curriculum and key information

There are two ways the GIC is delivered in the UK:

1. Standard 2-day face-to-face course
2. Remotely enhanced course: half day of remote learning and 1-day face-to-face course

Both include an additional 1-day flexible online component through the LMS. The course is run throughout the UK and overseas, cost varies across centres.

Online modular education through our LMS: 15 e-modules

- Introduction
- Adult learning theory
- Group dynamics
- The structure of the teaching event
- Feedback
- Lecturing and presentation skills
- Teaching skills
- Teaching scenarios
- Facilitating small groups
- Assessment
- Human factors
- The role of the mentor
- Planning for your GIC
- Planning for your IC
- Being a reflective practitioner

2 day face-to-face course with:

- Educator led review sessions
- Equipment familiarisation
- Demonstrations
- Practice sessions

Post course modules

- Planning your IC
- Being a reflective practitioner

Candidate criteria and eligibility

Only those candidates recommended for instructor training from their provider course can attend the Generic Instructor Course. Once you have been recommended for instructor training, you will receive confirmation from ALSG with dates and venues to book a GIC.

Once you have taught on a minimum of four provider courses within any of the participating groups as a full instructor, you are then eligible to teach on a GIC as an instructor course instructor candidate (GICIC). You will be required to teach on two GICs in order to gain full GIC instructor status.

GIC

Generic Instructor Course

The GIC is a joint ALSG/RC(UK) blended learning approach which aims to teach the principles of adult learning. The course includes key note sessions, demonstrations and practice sessions in all six modalities of teaching and assessment required for life support training; lecture and presentation skills, skills teaching and assessment, teaching simulations, facilitating small groups and simulation assessment.



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Assessment and certification

The course is assessed through continuous assessment. Once you have successfully passed the GIC you are required to teach on two courses as an Instructor Candidate. After completing your ICs, you are then issued full instructor status. To keep instructor status valid, you must teach on three courses in a two-year period.

Recertification options

This can take place during a course you are teaching on and requires assessment during a number of sessions. Recertification also requires completion of the pre-course e-modules through the LMS

Resources

- > Publications - <http://bit.ly/ALSGPub>
- > Testimonials - http://bit.ly/ALSG_Testimonials

¹ Rt. Hon. Jeremy Hunt MP, Secretary of State for Health, in August 2013. *Speaker at the Patient Safety Congress 2014*

² Professor Don Berwick, Chair, 'A Promise to Learn – A Commitment to Act' review 2013

³ Moore et al, 2013, NHS Future Forum Education and Training– next stage, London.

Booking a course

To book your next course, simply scan this code using your smart phone or visit us online at <http://bit.ly/ALSGcourses>



“Patient safety must be established as the most important priority in our NHS” ¹

“Place the quality of patient care, especially patient safety, above all other aims.” ²

Continuous Professional Development

Revised guidance from the Academy of Medical Royal Colleges emphasises that the focus of CPD should be on its quality and reflection of its impact on a clinician’s practice, rather than the amount of time spent on the activity. The responsibility for identifying CPD requirements rests with the individual and should be based on their personal areas of practice and personal development plan agreed at their annual appraisal. Although one 'CPD credit' will normally equate to one hour of educational activity, the amount of educational activity obtained from a specific event may vary between individuals depending on an individual’s specific learning outcomes.



Information for educators and managers

As a charity, ALSG invests all profits in educational resources and partners with the most effective and respected organisations worldwide to develop exceptionally high-quality programmes. ALSG education quality is verified, accredited and recognised internationally as ‘best in class’, contributing to better outcomes for patients in life-threatening situations.

Updates to GIC

None currently.

Courses to consider

Not applicable for this course.

“What we want to see is increased consistency and quality in education and training and consequently in people’s outcomes and experiences...service delivery and education are fundamentally interlinked.” ³