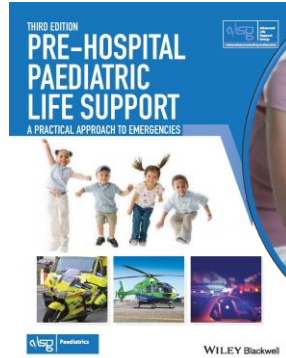


ALSG's medical education & training programmes improve outcomes for people in life-threatening situations, anywhere along the health care pathway, anywhere in the world.



ALSG | Paediatrics

## PHPLS curriculum and key information

The programme comprises online e-modules followed by a 2-day face-to-face course. The course is run throughout the UK and overseas, the cost varies across centres.

### Online modular education through our VLE: 12 e-modules

- Recognition and management of the seriously ill child
- Airway and breathing
- Packaging and Transport
- Recognition and management of the seriously injured child
- Chronic conditions
- Child and the law
- Pain
- Special circumstances
- Dealing with major incidents
- Child with breathing difficulties
- Shock
- Child with convulsions and decreased conscious level

### 2-day face-to-face course with lectures, skills, Simulations and demonstrations

#### Lectures

- Welcome, aims & setting the scene

#### Demonstrations & interactive sessions

- Cardiac/Illness simulation
- Newborn resuscitation
- Structured approach to the seriously ill child interactive session

#### Skills & workshops

- Serious injury
- Airway management, BLS & vascular access
- Packaging and transport
- Immobilisation
- Chest procedures

#### Simulations

- Cardiac
- Serious illness
- Serious injury

### Candidate criteria and eligibility

This Pre-Hospital Paediatric Life Support programme's objective is to improve the emergency care of children, concentrating on the initial critical minutes prior to arriving at hospital and is suitable for those from the following backgrounds:

- Medical
- Paramedic
- Nursing

# PHPLS

## Pre-Hospital Paediatric Life Support

The PHPLS course provides the knowledge and practical procedures necessary for effective treatment of childhood emergencies prior to hospital admission: major incident injury; life-threatening acute illnesses to which children with other underlying chronic diseases may be prone; the child suffering from the progressive effects of trauma. Prompt recognition and immediate effective treatment improves the life chances for these children.

Furthermore, the seriously ill and or injured child needs to be treated as an individual and there are four key differences that determine treatment: weight; anatomy; physiology and psychology.

The course focuses on how to recognise and effectively manage the treatment of a seriously ill and or injured child, using a structured approach; how to triage, providing appropriate life saving treatment; how to assess the most appropriate form of transportation; and teaches the ASHICE format for pre-hospital communication: age, sex, history, injuries/illness, current condition, expected time and mode of arrival at an ECD.

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## Assessment and certification

Assessment takes place on day two of the course. If you are successful, PHPLS certification is valid for four years and includes access to our VLE.

## Recertification options

Either complete the PHPLS assessment sessions or repeat the full PHPLS course.

## Resources

- > [Publications](http://bit.ly/ALSGPub) - <http://bit.ly/ALSGPub>
- > [Testimonials](http://bit.ly/ALSG_Testimonials) - [http://bit.ly/ALSG\\_Testimonials](http://bit.ly/ALSG_Testimonials)

<sup>1</sup> Children and Young People's Health Outcomes Strategy 2012, Forum Co-Chairs: Professor Ian Lewis, Christine Lenehan *Report of the Children and Young People's Health Outcomes Forum*

<sup>2</sup> Moore et al, 2013, NHS Future Forum *Education and Training— next stage*, London.

## Booking a course

To book your next course, simply scan this code using your smart phone or visit us online at <http://bit.ly/ALSGcourses>



## Continuous Professional Development

Revised guidance from the Academy of Medical Royal Colleges emphasises that the focus of CPD should be on its quality and reflection of its impact on a clinician's practice, rather than the amount of time spent on the activity. The responsibility for identifying CPD requirements rests with the individual and should be based on their personal areas of practice and personal development plan agreed at their annual appraisal. Although one 'CPD credit' will normally equate to one hour of educational activity, the amount of educational activity obtained from a specific event may vary between individuals depending on an individual's specific learning outcomes.



## Information for educators and managers

As a charity, ALSG invests all profits in educational resources and partners with the most effective and respected organisations worldwide to develop exceptionally high-quality programmes.

ALSG education quality is verified, accredited and recognised internationally as 'best in class', contributing to better outcomes for patients in life-threatening situations.

## Courses to consider

You may also wish to consider the following courses:

- > [POET - Pre-Obstetric Emergency Training](http://bit.ly/POET_FS) - [http://bit.ly/POET\\_FS](http://bit.ly/POET_FS)
- > [NAPSTaR - Neonatal, Adult and Paediatric Safe Transfer and Retrieval](http://bit.ly/NAPSTaR_FS) - [http://bit.ly/NAPSTaR\\_FS](http://bit.ly/NAPSTaR_FS)
- > [MIMMS - Major Incident Medical Management and Support](http://bit.ly/MIMMS_FS) - [http://bit.ly/MIMMS\\_FS](http://bit.ly/MIMMS_FS)

## Important course updates and references

There are currently no updates or references for PHPLS