MIMMS presents the nature and management of a major incident, focusing on how to deliver the medical support needed to multiple casualties. As the only international standard in major incident medical management, the course is taught and the principles are practiced throughout the world, being integrated into civilian and military medical practice.

The course objectives include:

- Understanding the organisations, structures and roles in managing major incidents and how they work together.
- Able to prepare for and implement a structured approach when responding to major incidents (CSCATTT).
- Able to deliver the medical support needed at major incidents, through triage, treatment and transport.

MIMMS curriculum and key information

The programme comprises online modular education through our VLE plus a 2-day face-to-face course. The course is run throughout the UK and overseas and the cost varies across centres.

Nine e-module topics
- Health and emergency services
- Preparation
- Communications
- Personal and medical equipment
- Command and control
- Triage
- Treatment
- Transport
- Incident logs

2-day face-to-face course

Lectures
- Introduction
- Communications
- CBRN

Skill stations
- Radio procedures

Workshops
- Local application of MIMMS
- Introduction to incident command
- Major incident debriefing

Table top exercises and practical exercises without casualties (PEWCS)
- Triage
- Command and control

Candidate criteria and eligibility

The ALSG Managing Major Incidents family of courses includes MIMMS and HMIMMS. The MIMMS education programme is for those from a medical, nursing, or paramedic background.

The Hospital MIMMS (HMIMMS) factsheet details the course for managing major incidents in the hospital setting.

Assessment and certification

Assessment takes place on day two of the course. If you are successful, MIMMS certification is valid for four years and includes access to our VLE.

Recertification options

Either undertake the ALSG-approved one day course, or repeat the full ALSG MIMMS course.

“What we want to see is increased consistency and quality in education and training and consequently in people’s outcomes and experiences...Service delivery and education and training are fundamentally interlinked.”
Courses to consider

You may also wish to consider the following courses:


Important course updates and references

The following are replacement pages for the MIMMS 3rd Edition - it is important that you download and insert these into your copy of the book.

- Replacement for page 93
- Replacement for page 97
- Replacement for page 102

Continuous Professional Development

Revised guidance from the Academy of Medical Royal Colleges emphasises that the focus of CPD should be on its quality and reflection of its impact on a clinician’s practice, rather than the amount of time spent on the activity and that the responsibility for identifying CPD requirements rests with the individual and should be based on their personal areas of practice and personal development plan agreed at their annual appraisal. Although one ‘CPD credit’ will normally equate to one hour of educational activity, the amount of educational activity obtained from a specific event may vary between individuals depending on an individual’s specific learning outcomes.

Information for educators and managers

As a charity, ALSG invests all profits in educational resources and partners with the most effective and respected organisations worldwide to develop exceptionally high quality programmes. ALSG education quality is verified, accredited and recognised internationally as ‘best in class’, contributing to better outcomes for patients in life-threatening situations.

Booking a course

To book your next course, simply scan this code using your smart phone or visit us online at http://bit.ly/ALSGcourses

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1. NHS Commissioning Board Emergency Preparedness Framework 2013