All patients are vulnerable when it comes to transfer; and the time spent transferring presents increased risk to the patient in that it’s time not spent treating. Furthermore, the challenges posed in transferring are substantial, both clinical and non-clinical.

To minimise these risks and respond successfully to these challenges, the NAPSTaR course presents ACCEPT, a structured approach to neonatal, adult and paediatric transfers, and the knowledge of the processes involved in the transportation of the sick neonate, child or adult, emphasising the preparation required prior to transfer.

The ACCEPT methodology consists of the following: Assessment, Control, Communication, Evaluation, Preparation and Packaging and Transportation.

Using this approach substantially improves patient care and outcomes, both inter- and intra-hospital.

### NAPSTaR curriculum and key information

The programme comprises a 2-day face-to-face course. The course is run throughout the UK and overseas and the cost varies across centres.

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### Candidate criteria and eligibility

This neonatal, adult and paediatric safe transfer and retrieval programme is for those from a medical, nursing, paramedic background. Before attending the NAPSTaR course, you must also have successfully completed an appropriate advanced life support course relevant to your specialty.

### Assessment and certification

Candidates are continuously assessed during the course. If you are successful, NAPSTaR certification is valid for four years.

### Recertification options

All recertifying candidates must undertake the full course again after four years.

*“What we want to see is increased consistency and quality in education and training and consequently in people’s outcomes and experiences...Service delivery and education and training are fundamentally interlinked.”*
ALSG’s medical education & training programmes improve outcomes for people in life-threatening situations, anywhere along the health care pathway, anywhere in the world.

"Regional critical care networks are in place to develop protocols to stabilise and transfer children to specialist centres" ¹
"...there should be standardised arrangements for transfer within hospital." ²

Courses to consider
You may also wish to consider the following courses:


Important course updates and references
There are currently no updates or references for the NAPSTaR course.

Continuous Professional Development
Revised guidance from the Academy of Medical Royal Colleges emphasises that the focus of CPD should be on its quality and reflection of its impact on a clinician’s practice, rather than the amount of time spent on the activity and that the responsibility for identifying CPD requirements rests with the individual and should be based on their personal areas of practice and personal development plan agreed at their annual appraisal. Although one ‘CPD credit’ will normally equate to one hour of educational activity, the amount of educational activity obtained from a specific event may vary between individuals depending on an individual’s specific learning outcomes.

Information for educators and managers
As a charity, ALSG invests all profits in educational resources and partners with the most effective and respected organisations worldwide to develop exceptionally high quality programmes. ALSG education quality is verified, accredited and recognised internationally as ‘best in class’, contributing to better outcomes for patients in life-threatening situations.

Booking a course
To book your next course, simply scan this code using your smart phone or visit us online at http://bit.ly/ALSGcourses

¹ & ² Intercollegiate Committee for Standards for Children and Young People in Emergency Care Settings: Standards for Children and Young People in Emergency Care Settings