

# Candidate: PLS 7e course programme

Time	Session		
08:00-08:30	Candidate registration		
08:30-08:45	Welcome presentation		
08:45-09:25	Recognition of deteriorating child presentation: ABCDE assessment		
09:25-09:45	ABCDE assessment: simulation demo Learning Partner question: Using the ABCDE structure, discuss all the elements of the ABCDE assessment that you need to include to make sure that you do a thorough assessment in your simulations.		
09:45-10:00	Tea/coffee break		
	Skill stations	10:00-10:30	10:30-10:50
	Group A	Airway inc. tracheostomy	IO station
	Group B	Airway inc. tracheostomy	IO station
	Group C	Airway inc. tracheostomy	IO station
	Group D	Airway inc. tracheostomy	IO station
10:50-11:00	Comfort break		
	Group A	ABCDE assessment simulations	
	Group B	ABCDE assessment simulations	
	Group C	ABCDE assessment simulations	
	Group D	ABCDE assessment simulations	
12:00-12:05	Comfort break and move rooms		
12:05-12:45	Trauma workshop – how trauma is different		
12:45-13:15	Lunch		
13:15-13:35	Cardiac arrest presentation		
13:35-13:55	Cardiac arrest simulation demo Learning Partner question: Thinking about the simulation you have watched discuss: <ul style="list-style-type: none"><li>the initial actions that you need to take in a cardiac arrest situation</li><li>the things you observed the team leader do that helped with the management of a patient in cardiac arrest</li></ul>		
13:55-14:00	Comfort break and move rooms		

14:00-14:50	<b>Skill stations</b>	<b>14:00-14:30</b>	<b>14:30-14:50</b>
	<b>Group A</b>	BLS and choking	Defibrillation and rhythm recognition
	<b>Group B</b>	BLS and choking	Defibrillation and rhythm recognition
	<b>Group C</b>	BLS and choking	Defibrillation and rhythm recognition
	<b>Group D</b>	BLS and choking	Defibrillation and rhythm recognition
14:50-15:05	<b>Tea/coffee break</b>		
15:05-17:05	<b>Simulations</b>	<b>15:05-16:05</b>	<b>16:05-17:05</b>
	<b>Group A</b>	Faculty 1	Faculty 2
	<b>Group B</b>	Faculty 2	Faculty 1
	<b>Group C</b>	Faculty 3	Faculty 4
	<b>Group D</b>	Faculty 4	Faculty 3
17:05-17:20	<b>End of course reflections with learning partner</b> - One thing you have learnt - One thing you will be taking away from the course		
17:20-17:25	<b>End of course feedback in mentor groups</b>		