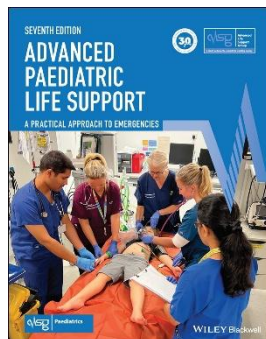


ALSG's clinical education & training programmes improve outcomes for people in life-threatening situations, anywhere along the health care pathway, anywhere in the world.

## NEW 7th Edition



## APLS Recertification curriculum and key information

The APLS course is delivered in the UK as a 1-day face-to-face course which includes an additional 1-day flexible online component (VLE). The course is run throughout the UK and overseas, cost varies across centres.

The online learning elements of the course deliver the knowledge components, preparing participants for the practical application of this knowledge during the face-to-face course.

### 1-day online modular education through our VLE: 11 e-modules

- Structured approach to the seriously ill child
- Airway and breathing
- Circulation
- Disability
- Exposure
- Structured approach to the seriously injured child
- The child with chest and/or abdominal injury
- Head injury

- Special circumstances in trauma
- BLS and cardiac arrest management
- Acid base balance, fluids and electrolytes, poisoning

### 1-day face-to-face course incorporates updated lectures and clinical simulations covering the following:

- Assessing and managing the seriously ill child
- Structured approach to the seriously injured child
- The management of cardiac arrest

### NEW for 7th edition

- New simulation structure including faculty helper role for added realism.
- Skills videos covering life support skills previously taught during the face-to-face course.

### Candidate criteria and eligibility

- This Advanced Paediatric Life Support recertification programme is for candidates who have already undertaken the APLS course and after four years wish to recertify.
- All recertifying candidates must read the manual and complete the APLS e-modules.

### The APLS recertification course eligibility criteria have changed as part of the update to 7e:

All candidates must have completed an APLS course before and be no more than 6 months out of date. Please note: The recertification course is testing the retention of the APLS content and is not a teaching course for those whose knowledge and skills have lapsed.

- Medical candidates must be level ST4 or above and be currently practising in acute paediatrics regularly or in a relevant role. This could include doctors working in paediatrics, emergency medicine, anaesthetics and critical care as long as they regularly treat acutely ill or injured children in this role.
- Nursing and AHP candidates must have done a minimum of 2 full 2-day APLS courses and be currently practising in acute paediatrics regularly in a relevant role before they can apply to do the APLS recertification course. This could include working in paediatrics, emergency medicine, theatres and critical care as long as they regularly treat acutely ill or injured children in this role.
- All candidates must confirm to course centres when applying for a place that they have a paediatric BLS certificate (no older than 12 months) and that they meet the eligibility rules to be eligible to attend.



# APLS 7e Recert

## Advanced Paediatric Life Support Recertification

This recertification course has been designed for those candidates who have already undertaken the APLS course and after four years wish to recertify. The course objectives are to:

- Provide the knowledge and skills necessary for recognition and effective treatment and stabilisation of children with life threatening emergencies, using a structured, sequential approach.
- Refresh the knowledge necessary for effective treatment and stabilisation of children with life threatening emergencies.
- Allow candidates to practise the practical procedures necessary for effective management of childhood emergencies.
- Test the retention of the APLS course content.



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## Assessment and certification

Assessment takes place continuously throughout the course. If you are successful, APLS certification is valid for four years and includes access to our VLE.

## Recertification options

Not applicable for this course.

## Resources

- [Publications](http://bit.ly/ALSGPub) - <http://bit.ly/ALSGPub>
- [Testimonials](http://bit.ly/ALSG_Testimonials) - [http://bit.ly/ALSG\\_Testimonials](http://bit.ly/ALSG_Testimonials)

<sup>1</sup> *Facing the Future: Standards for children in emergency care settings, June 2018. Developed by the Intercollegiate Committee for Standards for Children and Young People in Emergency Care Settings*

<sup>2</sup> Moore et al, 2013, NHS Future Forum Education and Training— next stage, London.

## Booking a course

To book your next course, simply scan this code using your smart phone or visit us online at <http://bit.ly/ALSGcourses>



*"Every emergency department treating children must have a member of staff with APLS (or equivalent) training on duty at all times" <sup>1</sup>*

## Continuous Professional Development

Revised guidance from the Academy of Medical Royal Colleges emphasises that the focus of CPD should be on its quality and reflection of its impact on a clinician's practice, rather than the amount of time spent on the activity. The responsibility for identifying CPD requirements rests with the individual and should be based on their personal areas of practice and personal development plan agreed at their annual appraisal. Although one 'CPD credit' will normally equate to one hour of educational activity, the amount of educational activity obtained from a specific event may vary between individuals depending on an individual's specific learning outcomes.



## Information for educators and managers

As a charity, ALSG invests all profits in educational resources and partners with the most effective and respected organisations worldwide to develop exceptionally high-quality programmes.

ALSG education quality is verified, accredited and recognised internationally as 'best in class', contributing to better outcomes for patients in life-threatening situations.

## Courses to consider

You may also wish to consider the following courses:

- [CPRR – Child Protection: Recognition and Response](http://bit.ly/CPRR_FS) - [http://bit.ly/CPRR\\_FS](http://bit.ly/CPRR_FS)
- [CPiP – Child Protection in Practice](http://bit.ly/CPiP_FS) – [http://bit.ly/CPiP\\_FS](http://bit.ly/CPiP_FS)
- [NAPSTaR - Neonatal, Adult and Paediatric Safe Transfer and Retrieval](http://bit.ly/NAPSTaR_FS) - [http://bit.ly/NAPSTaR\\_FS](http://bit.ly/NAPSTaR_FS)
- [HMIMMS - Major Incident Medical Management and Support: in the hospital setting](http://bit.ly/HMIMMS_FS) - [http://bit.ly/HMIMMS\\_FS](http://bit.ly/HMIMMS_FS)

## Important course updates and references

### Updates

- [APLS 7e manual updates – December 2023](#)

### References

- [APLS References for 7e](#)

*"What we want to see is increased consistency and quality in education and training and consequently in people's outcomes and experiences...service delivery and education are fundamentally interlinked." <sup>2</sup>*