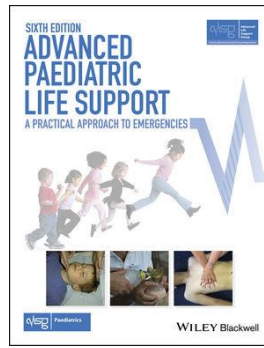


ALSG's medical education & training programmes improve outcomes for people in life-threatening situations, anywhere along the health care pathway, anywhere in the world.



RCPCH Endorsed

Royal College of Paediatrics and Child Health

RCPCH Endorsement applies to UK APLS courses only

ALSG | Paediatrics

APLS Recertification curriculum and key information

The programme comprises approximately 8-10 hours pre-course online learning followed by a 1-day face-to-face course.

Online modular education through our VLE

The pre-course learning is divided into three sections, each containing a series of topics and assessments which should be studied in order:

- Recognition and management of the seriously ill child
- Recognition and management of the seriously injured child
- Resuscitation

1-day face-to-face course with lectures, skills, simulations and demonstrations

Lectures

- Welcome, aims & setting the scene
- Update to 6e

Skill & simulation sessions

- Serious illness simulation & skills
- Serious injury simulation & skills
- Cardiac simulation and skills including review and continual assessment

Candidate criteria and eligibility

- This Advanced Paediatric Life Support recertification programme is for those candidates who have already undertaken the APLS course and after four years wish to recertify.
- Candidates have six months after their APLS certificate has expired to do this APLS Recertification course
- Those whose certificates have expired more than six months must undertake the full APLS course.
- All recertifying candidates must read the manual and complete the APLS e-modules.
- ALSG offer an amnesty for candidates who fulfil certain criteria: practicing APLS regularly and working in the following roles - on-call general paediatrics; paediatric intensive care; paediatric anaesthesia; general or paediatric emergency department.

APLS Recert

Advanced Paediatric Life Support Recertification

This recertification course has been designed for those candidates who have already undertaken the APLS course and after four years wish to recertify. The course objectives are to:

- Provide the knowledge and skills necessary for recognition and effective treatment and stabilisation of children with life threatening emergencies, using a structured, sequential approach.
- Refresh the knowledge necessary for effective treatment and stabilisation of children with life threatening emergencies
- Practice the practical procedures necessary for effective management of childhood emergencies
- Test the retention of the APLS course content.

Assessment and certification

Assessment takes place continuously throughout the course. If you are successful, APLS certification is valid for four years and includes access to our VLE.

Recertification options

Not applicable for this course.

Resources

- > [Publications](http://bit.ly/ALSGPub) - <http://bit.ly/ALSGPub>
- > [Testimonials](http://bit.ly/ALSG_Testimonials) - http://bit.ly/ALSG_Testimonials
- > [APLS Competencies](http://bit.ly/APLS_Comp) - http://bit.ly/APLS_Comp
- > [APLS Validations](http://bit.ly/APLS_Valid) - http://bit.ly/APLS_Valid

¹ *Facing the Future: Standards for children in emergency care settings, June 2018. Developed by the Intercollegiate Committee for Standards for Children and Young People in Emergency Care Settings*

² Moore et al, 2013, NHS Future Forum *Education and Training– next stage*, London.

Booking a course

To book your next course, simply scan this code using your smart phone or visit us online at <http://bit.ly/ALSGcourses>



"Every emergency department treating children must have a member of staff with APLS (or equivalent) training on duty at all times" ¹

Continuous Professional Development

Revised guidance from the Academy of Medical Royal Colleges emphasises that the focus of CPD should be on its quality and reflection of its impact on a clinician's practice, rather than the amount of time spent on the activity. The responsibility for identifying CPD requirements rests with the individual and should be based on their personal areas of practice and personal development plan agreed at their annual appraisal. Although one 'CPD credit' will normally equate to one hour of educational activity, the amount of educational activity obtained from a specific event may vary between individuals depending on an individual's specific learning outcomes.



Information for educators and managers

As a charity, ALSG invests all profits in educational resources and partners with the most effective and respected organisations worldwide to develop exceptionally high-quality programmes.

ALSG education quality is verified, accredited and recognised internationally as 'best in class', contributing to better outcomes for patients in life-threatening situations.

Courses to consider

You may also wish to consider the following courses:

- > [CPRR – Child Protection: Recognition and Response](http://bit.ly/CPRR_FS) - http://bit.ly/CPRR_FS
- > [CPiP – Child Protection in Practice](http://bit.ly/CPiP_FS) – http://bit.ly/CPiP_FS
- > [NAPSTaR - Neonatal, Adult and Paediatric Safe Transfer and Retrieval](http://bit.ly/NAPSTaR_FS) - http://bit.ly/NAPSTaR_FS
- > [HMIMMS - Major Incident Medical Management and Support: in the hospital setting](http://bit.ly/HMIMMS_FS) - http://bit.ly/HMIMMS_FS

Important course updates and references

Updates

[APLS 6e manual updates – June 2021](#)

References

[APLS References for 6e](#)

Codeine

Please be aware that Codeine has been banned in children under 12, and is no longer advised in any child. We are in the process of amending our materials, but please bear this in mind in the interim. If you want any further information, please visit:

http://bit.ly/MHRA_Codeine

"What we want to see is increased consistency and quality in education and training and consequently in people's outcomes and experiences...service delivery and education are fundamentally interlinked." ²