

Remotely Enhanced APLS faculty programme

APLS one day remote timetable

Time	Session	Additional Information
09.00 – 10.00	Faculty meeting	For faculty presenting during the day
10.00 – 11.30	<p>Live online session 1 Illness</p> <ul style="list-style-type: none"> • Introduction and welcome to the course by Course Director, including remote platform functionality • Lecture ‘The Seriously Ill child’ • Video of seriously ill child simulation • Short discussions in groups • Session includes low stakes quizzing <p>Faculty Moderator –</p>	<p>Moderator has responsibility for:</p> <ul style="list-style-type: none"> • showing the content by sharing their screen • managing the LSQ • facilitating a discussion with the candidates when they have been in their breakout rooms • ending the session with any questions and a summary of the serious illness module • Keeping to time <p>Course director or 2nd instructor has responsibility for</p> <ul style="list-style-type: none"> • monitoring and responding to messages in chat function
11.30 – 11.45	Comfort break -Remain logged in	
11.45 – 13.15	<p>Live online session 2 Trauma</p> <ul style="list-style-type: none"> • Introduction to the session by Course Director • Lecture ‘The seriously injured child’ • Video of seriously injured child simulation • Short discussion in groups • Session includes low stakes quizzing <p>Faculty Moderator –</p>	<p>Moderator has responsibility for:</p> <ul style="list-style-type: none"> • showing the content by sharing their screen • managing the LSQ • facilitating a discussion with the candidates when they have been in their breakout rooms • ending the session with any questions and a summary of the serious injury module • Keeping to time <p>Course director or 2nd instructor has responsibility for monitoring and responding to messages in chat function</p>
13.15 – 14.15	Lunch break - Remain logged in	

14.15 –15.45	<p>Live online session 3 Cardiac</p> <ul style="list-style-type: none"> • Introduction to the session by Course Director • Lecture ‘The management of cardiac arrest’ • Video of child with cardiac arrest simulation • Short discussion in groups • Session includes low stakes quizzing <p>Faculty Moderator-</p>	<p>Moderator has responsibility for:</p> <ul style="list-style-type: none"> • showing the content by sharing their screen • talking through • managing the LSQ • facilitating a discussion with the candidates when they have been in their breakout rooms • ending the session with any questions and a summary of the cardiac module • Keeping to time <p>Course director or 2nd instructor has responsibility for monitoring and responding to messages in chat function</p>
15.45 –16.00	<p>Comfort break Remain logged in</p>	<p>CD remind candidates to bring their pre-prepared case to the final session</p>
16.00 –17.00	<p>Live online session 4 Case Based Discussion</p> <ul style="list-style-type: none"> • Introduction to the session by Course Director • Each group then meets in its own breakout room with one facilitator • Candidates each have 5-10 minutes to present their case, and for the rest of the group to question them • Instructor then deals with any questions candidates have about the face-to-face component of the course 	<p>Moderator has responsibility for</p> <ul style="list-style-type: none"> • bringing the group back on track if they get very diverted • noting IP in candidates who <ol style="list-style-type: none"> 1. present well/coherently 2. question each other intelligently and sensitively such that they collectively become more reflective 3. facilitate discussion <p>Moderators must not ask the candidates too many questions, or relate their own personal experience as this will inhibit IP behaviours.</p>

16.00 – 17.00		Faculty
	GROUP 1	
	GROUP 2	
	GROUP 3	
	GROUP 4	
	GROUP 5	
	GROUP 6	
17.00 – 1800	Faculty meeting	

APLS one day face-to-face timetable

Day 1

Time		Instructor Information
08.00 – 08.15	Faculty arrive and set up their rooms	Everything is in bubble groups
08.15 – 08.20	Candidates arrive	
08.20 – 08.30	Welcome Pre-brief about equipment and expectations, including continuous assessment	With Faculty in bubble groups
08.30 – 11.00	4 illness simulations [PI-1; PI-3; PI-4; PI-8] <i>including</i> break out practice of <ul style="list-style-type: none"> Airway management 	Faculty
	A	
	B	
	C	
11.00 – 11.15	Refreshment break	Staying in the same rooms
11.15 – 11.45	Trauma skills: <ul style="list-style-type: none"> Finger thoracostomy Chest drain landmarks Chest drain insertion Familiarity with chest drain kit 	Physical practice of these skills is optional
11.45 – 13.45	4 x trauma simulations [PT-2; PT-3; PT-4; PT-6] <i>including</i> break out practice of stabilisation <ul style="list-style-type: none"> MILS Pelvic binder 20 degree tilt 	Faculty
	A	
	B	
	C	
13.45 – 14.30	Lunch	Staying in the same rooms
14.30 – 15.00	Practice of defibrillation All candidates to practise defibrillation and BLS using BVM	Instructors swap rooms, where a centre has the facility, not at ALSG

15.00 – 17.00	4 x cardiac simulations [PC-1; PC-2; PC-3; PC-5] <i>including</i> further use of defibrillation and break out practice of IO	Faculty
	A	
	B	
	C	
17.00 – 17.15	Refreshment break	Staying in the same rooms
17.15 – 18.15	Final practice simulation (note the shorter time given 4 x 15 minutes) PSI-1; PSI-3; PST-1; PSC-3	Candidates work as teams on a range of simulation types taken from the final bank of simulations, recommended by their facilitators
18.15 – 18.45	Faculty meeting reviewing candidates' progression	
18.15 – 18.45	Candidates fill in reflective logs and discuss specific reflective questions	“What further experience do you want to gain following this course, and how will you ensure that you do?”
18.45	Results given to candidates. Course closure	

APLS one day face-to-face timetable

Day 2

Time		Instructor Information
08.00 – 08.15	Faculty arrive and set up their rooms	Everything is in bubble groups
08.15 – 08.20	Candidates arrive	
08.20 – 08.30	Welcome Pre-brief about equipment and expectations, including continuous assessment	With Faculty in bubble groups
08.30 – 11.00	4 illness simulations [PI-1; PI-3; PI-4; PI-8] <i>including</i> break out practice of <ul style="list-style-type: none"> Airway management 	Faculty
	A	
	B	
	C	
11.00 – 11.15	Refreshment break	Staying in the same rooms
11.15 – 11.45	Trauma skills: <ul style="list-style-type: none"> Finger thoracostomy Chest drain landmarks Chest drain insertion Familiarity with chest drain kit 	Physical practice of these skills is optional
11.45 – 13.45	4 x trauma simulations [PT-2; PT-3; PT-4; PT-6] <i>including</i> break out practice of stabilisation <ul style="list-style-type: none"> MILS Pelvic binder 20 degree tilt 	Faculty
	A	
	B	
	C	
13.45 – 14.30	Lunch	Staying in the same rooms
14.30 – 15.00	Practice of defibrillation All candidates to practise defibrillation and BLS using BVM	Instructors swap rooms, where a centre has the facility, not at ALSG

15.00 – 17.00	4 x cardiac simulations [PC-1; PC-2; PC-3; PC-5] <i>including</i> further use of defibrillation and break out practice of IO	Faculty
	A	
	B	
	C	
17.00 – 17.15	Refreshment break	Staying in the same rooms
17.15 – 18.15	Final practice simulation (note the shorter time given 4 x 15 minutes) PSI-1; PSI-3; PST-1; PSC-3	Candidates work as teams on a range of simulation types taken from the final bank of simulations, recommended by their facilitators
18.15 – 18.45	Faculty meeting reviewing candidates' progression	
18.15 – 18.45	Candidates fill in reflective logs and discuss specific reflective questions	“What further experience do you want to gain following this course, and how will you ensure that you do?”
18.45	Results given to candidates. Course closure	