

Recognition & Response in Child Protection:

educational programme for doctors in training

Course centre equipment and materials list

| Session | Slides/Acetates | Handouts | Role Play Cards | Other |
|--|--|--|-----------------|--|
| Registration | | | | Pack per candidate and colour coded badge Pack per trainer including badge |
| 1: Introduction [Lecture Room] | Computer, data projector and screen Powerpoint slides (01) Introduction | | | |
| 2: Background [Lecture Room] | Computer, data projector and screen Powerpoint slides (02) Background | | | |
| 3: How do you feel? [3 small group teaching rooms] | In each room: Computer, Data Projector and Screen A1 Flip Chart and Pens Powerpoint slides (03) How do you feel? | In each room: (3) Handout: Attitudes and Beliefs Matrix x 6 | | |
| 4: Recognising: Patterns of Injury [1 small group teaching room] | In each room: Computer, Data Projector | | | |



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| | and Screen A1 Flip Chart and Pens Powerpoint slides (04) Recognising: Patterns of Injury | | | |
| 5: Recognising: Child Abuse and Neglect [1 small group teaching room] | Computer, Data Projector and Screen A1 Flip Chart and Pens Powerpoint slides (05) Recognising: Child Abuse and Neglect NB Ensure video clip(s) copied into the same directory as the presentation. | | | |
| 6a: What do you do : Introduction [Lecture Room] | Computer, Data Projector and Screen A1 Flip Chart and Pens x 2 Powerpoint slides (06a) What do you do: Introduction. NB Ensure video clip(s) copied into the | Assessment Triangle [issued pre-course, so 1 laminated copy for reference] Conflict [issued pre-course, so 1 laminated copy for reference] Proforma for note taking [issued pre-course, so 1 laminated copy for reference | | |



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| 6b: What do you do : Communication [Lecture Room] | Computer, Data Projector and Screen A1 Flip Chart and Pens x 1 Powerpoint slides (06b) What do you do: Communication. NB Ensure video clip(s) copied into the same directory as the presentation. | Expanded Framework [1 per candidate, plus 1 laminated copy for reference] Skills observed on video and useful words [1 per candidate, plus 1 laminated copy for reference] | | |
| 7: What do you do: Role Play [6 small group teaching rooms] | | Assessment Triangle [issued pre-course, so 1 laminated copy for reference] Conflict [issued pre-course, so 1 laminated copy for reference] Proforma for note taking [appropriate pages for role play scenarios (see scenario sheets)] Skills observed on video and useful words [1 per candidate, plus 1 laminated copy for reference] | In each room: • Lucy: • Doctor • Mother • Ishmael: • Doctor • Mother • Critiquer • Stephen: • Doctor • Mother • Critiquer | |



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| 8: Working Together [3 small group teaching rooms] | | In each room: What to do if flowcharts 1-5 [issued pre-course so 1 laminated copy for reference] Roles and Responsibilities [issued pre-course so 1 laminated copy for reference] | In each room: Trainer Health Visitor Social Worker Paediatrician GP CPN Police Officer | In each room: Badges: Health Visitor Social Worker Paediatrician GP CPN Police Officer Ball of string or wool |
| 9: Outcomes [Lecture Room] | Computer, Data Projector and Screen A1 Flip Chart and Pens Powerpoint slides (09) Outcomes NB Ensure video clip(s) copied into the same directory as the presentation. | referencej | | Sum or suming or woor |
| 10: What did you learn today and where do you go from here? [Lecture Room] | Computer, Data Projector and Screen A1 Flip Chart and Pens Powerpoint slides (10) What did you learn and where do you go from here | | | They need to bring their own needs assessment form |
| Assessment: OSCE [3 small group teaching rooms] | | | | In each room: • Laminated photograph |



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| | | | | OSCE Assessment Sheet – 1 per candidate (named – according to list on programme) OSCE Trainer Instructions x2 |

