COURSE PROGRAMME – CANDIDATE

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|  | **Session** |
| 08.30 – 08.40 | Welcome  |
| 08.40 – 08.50 | Mentor meetings |
| 08.50 – 09.05 | 1: Introduction: Plenary |
| 09.05 – 09.20 | 2: Background: Plenary |
| 09.20 – 09.55 | 3: How do you feel |
| 09.55 – 10.00 | 5 minute comfort break |
| 10.00 – 10.50 | Recognising Child Abuse and Neglect |
| 4: Patterns of Injury: 1 – 6 |
| 5: Child Abuse and Neglect: 7 – 12 |
| 5: Child Abuse and Neglect:13 – 18 |
| 10.50 – 11.05 | Comfort break |
| 11.05 – 11.55 | Recognising Child Abuse and Neglect |
| 4: Patterns of Injury: 13 - 18 |
| 4: Patterns of Injury: 7 - 12 |
| 5: Child Abuse and Neglect: 1-6 |
| 11.55 – 12.20 | 6a: What do you do: Introduction Plenary with 10 minute breakout in the middle  |
| 1 – 6(1 candidate nominated to take notes) |
| 7-12(1 candidate nominated to take notes) |
| 13 - 18(1 candidate nominated to take notes) |
| 12.20 – 12.40 | 6b: What do you do: Communication: Plenary  |
| 12.40 – 13.15 | LUNCH |
| 13.15 – 13.30 | Mentor meetings |
| 13.30 – 14.30 | 7: Role Plays: *What do you do* including *Communication* |
| 14.35 – 15.05 | 8: *Working Together* with other professionals and parents |
| 15.05 – 15.15 | *Comfort break – remain logged in but mute and turn off video* |
| Mentees in breakout rooms for 2 consecutive sessions | 1 – 3 |
| 4 – 6 |
| 7 – 9 |
| 10 – 12 |
| 13 – 15 |
| 16 - 18 |
| 15.15 – 15.30 | 9. Forward planning Group discussion (Candidates in **un-facilitated** mentor groups) |
| 15.30 – 16.30 | 10. Role Plays: *What do you do?* including *Communication* |
| 16.30 – 16.50 | 11. Where do you go from here?  |
| 16.50 – 17.00 | Candidate Feedback/End of Course |