

Generic Instructor Course –2 day f2f Programme – based on groups of 5 candidates


NB. Please see table below for time allocated for candidate practice of teaching modality.

Overall time allocations for each practice slot must be a total 15 minutes per candidate (inclusive of feedback), except skills teaching and assessment which is 20 minutes

[See alternative programmes for groups of 5 candidates]


Teaching modality	Day one	Day two
Lecture	5-7 minutes	5 minutes- <i>either lecture or small group facilitation</i>
Skills teaching	10-15 minutes	7-8 minutes
Small group facilitation	7-8 minutes	<i>See lecture above</i>
Simulation teaching	7-8 minutes	7-8 minutes
Assessment simulation	7-8 minutes	7-8 minutes

Day One

Time		Learning Outcomes
08.15 – 09.00	Faculty Meeting Registration & Coffee	
09.00 – 09.10	Welcome and Introductions	
09.10 – 09.55	Theory into Practice	<ul style="list-style-type: none"> Review and reflect upon the underpinning principles of adult learning and teaching Recognise the multiple roles employed by the educator and faculty Recognise teaching modalities for provider courses before practising them within small group settings Be aware of the possible outcomes and the support available during and after the GIC
09.55 – 10.40	Introductions in Mentor groups and Equipment familiarisation All faculty	By the end of this session you should be able to assemble and safely use: <ul style="list-style-type: none"> Manikins Heartsims Defibrillators
10.40 – 11.00	Refreshments	
11.00 – 12.00	Practice Stations: Lecture / Presentation skills	Faculty
	A	
	B	
	C	
12.00 – 12.15	Skills teaching with continuous assessment – demonstration Discussion ~ Educator 	By the end of this session, you should be able to: <ul style="list-style-type: none"> Have a clearer understanding of the principles of continuous / formative assessment Observe, describe and apply the four stage approach to skills teaching Observe how outcome of assessment is presented to candidates

Time		Learning Outcomes
12.15 – 13.35	Practice Stations: Skills teaching with continuous assessment	Faculty
	A	
	B	
	C	
	D	
13.35 – 14.25	LUNCH	
14.25 – 14.40	Group dynamics and facilitating small groups – demonstration Discussion ~ Educator ☞	By the end of this session you should be able to: <ul style="list-style-type: none"> Recognise different approaches to group discussion Plan group discussions, based on a universal structure for teaching Recognise and apply appropriate techniques for facilitating groups
14.40 – 15.40	Practice Stations: Facilitating small groups	Faculty
	A	
	B	
	C	
	D	
15.40 – 15.50	Comfort break	
15.50 – 16.10	Simulation teaching revision – demonstration Discussion ~ Educator ☞	By the end of this session you should be able to: <ul style="list-style-type: none"> Discuss the application of simulation in teaching Recognise the important features of role play and simulation in life support course teaching Both organise and take part in role plays and simulation
16.10 – 17.10	Practice Stations: Simulation teaching	Faculty
	A	
	B	
	C	
	D	
17.10 – 17.40	Faculty meeting for faculty Peer groups for candidates	
17.40 – 18.00	Meet mentors	
18.00 – 18.20	Faculty meeting – preparation for day two	

Day Two

Time		Learning Outcomes
08.00 – 08.15	Meet mentors	
08.15 – 08.45	Assessment in simulations – demonstration Discussion ~ Educator 	By the end of the session you should be able to:] <ul style="list-style-type: none"> Describe the basic principles of assessment Critically discuss the key issues surrounding assessment, especially with regard to making pass / fail decisions and informing candidates of these decisions Begin to apply these principles to the skills and competencies covered on provider courses

08.45 – 09.45	Practice Stations: Simulation assessment	Faculty
	A	
	B	
	C	
	D	
09.45 – 10.45	Practice Two: Lecture / small group	Faculty
	A	
	B	
	C	
	D	
10.45 – 11.05	Refreshments	
11.05 – 12.05	Practice Two: Skills with continuous assessment	
	A	
	B	
	C	
	D	
12.05 – 13.05	Practice Two: Simulation teaching	Faculty
	A	
	B	
	C	
	D	
13.05 – 13.45	LUNCH and Faculty Meeting	
13.45 – 14.45	Practice Two: Simulation assessment	Faculty
	A	
	B	
	C	
	D	
14.45 – 15.15	Faculty meeting	
15.15 – 15.30	Individual Mentor feedback	
15.30 – 15.45	Course closure	